

**SVR GOVERNMENT DEGREE COLLEGE :: NIDADAVOLE**  
**TABLE – A – CURRICULAR PLAN – LECTURERE WISE**

**NAME OF THE LECTURER :   Dr. T. HANUMANTHA RAO**

**DEPARTMENT: ECONOMICS                      CLASS: II BA                      YEAR: 2024-2025                      SEMESTER: III                      PAPER - 7: DEVELOPMENT ECONOMICS**

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
					ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	ACTIVITY	HOURS ALLOTTED	WHETHER CONDUCTED	IF NOT, ALTERNATIVE DATE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	July, 1 <sup>st</sup> Week	5	Meaning and differences between economic growth and development			5							
	July, 2 <sup>nd</sup> Week	5	Importance of economic growth and development, Measurement of economic development		Teaching	5							
	July, 3 <sup>rd</sup> Week	5	Factors and Obstacles of Economic Growth and Development; Kuznets’ Characteristics of Modern Economic Growth, World Bank and IMF Classification of Countries based on level of Development	Characteristics of developing countries	Teaching	4			Essay writing	1			
	July, 4 <sup>th</sup> Week	5	Poverty: Meaning, Types, Causes and Solutions; Vicious Circle of Poverty	Problems of over population and under population	Teaching	5							
2	August 1 <sup>st</sup> week	5	Unemployment: Meaning, Types, Causes and Solutions		Teaching	4			Seminar	1			
	August 2 <sup>nd</sup> week	5	Inequalities: Meaning, Types, Causes and Solutions Sustainable Development and SDGs		Teaching	5							
	August 3 <sup>rd</sup> week	5	Classical Theory of Development Marxian Theory of Development		Teaching	5							
	August 4 <sup>th</sup> week	5	Rostow’s Stages of Economic Growth		Teaching 1 <sup>st</sup> Mid	4 1			Quiz	1			

3	September 1 <sup>st</sup> week	5	Neo-Classical Models of Economic Growth: Harrod-Domar Model, Solow Model		Teaching	5							
	September 2 <sup>nd</sup> week	5	Capitalist, Socialist and Mixed Economy Strategies Big Push Strategy		Teaching	5							
	September 3 <sup>rd</sup> week	5	Balanced and Unbalanced Growth Strategies		Teaching	5							
	September 4 <sup>th</sup> week	5	Mahalanobis Strategy; Export Promotion and Foreign Capital Strategy		Teaching	5							
4	October 1 <sup>st</sup> week	5	Endogenous Growth Strategy; Human Capital–Capability Strategy		Teaching	5			Debate	1			
	October 2 <sup>nd</sup> week	5	Role Institutions in Economic Development, Basic Features of New Institutional Economics	LPG	Teaching	5							
	October 3 <sup>rd</sup> week	5	Economic Planning: Concept, Objectives, Role in Economic Development; Economic Federalism	Planning commission in India	Teaching	5							
	October 4 <sup>th</sup> week	5	Role of International Institutions in Development: World Bank, IMF	ADB	2 <sup>nd</sup> Mid Teaching	1 4							
5	November 1 <sup>st</sup> week	3	Revision		Teaching	5							

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**NAME OF THE LECTURER :   Dr. T. HANUMANTHA RAO**

**DEPARTMENT: ECONOMICS                      CLASS: II BA                      YEAR: 2024-2025                      SEMESTER: III                      PAPER: 5 -MACRO ECONOMICS**

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
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1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	July, 1 <sup>st</sup> Week	5	Macroeconomics: Definition, Scope and Importance; Macroeconomic Variable: Stock and Flow, Circular Flow of Income: Two, Three and Four Sector Models	Differences between micro and macro economics	Teaching	5							
	July, 2 <sup>nd</sup> Week	5	National Income: Definition, Concepts, Importance, Measurement of National Income and Difficulties		Teaching	4			Seminar	1			
	July, 3 <sup>rd</sup> Week	5	Classical Theory of Employment: Assumptions, Say's Law of Market, Pigou's Wage-Price Flexibility, Classical Model, Criticism		Teaching	5							
	July, 4 <sup>th</sup> Week	5	Consumption: Factors, Consumption Function, Keynes' Psychological Law of Consumption		Teaching	5							
2	August 1 <sup>st</sup> week	5	Investment: Types, Factors, Investment Function; Marginal Efficiency of Capital, Multiplier and Accelerator		Teaching	4			Essay writing	1			
	August 2 <sup>nd</sup> week	5	Keynesian Theory of Employment: Assumption, Concepts and Model		Teaching	5							
	August 3 <sup>rd</sup> week	5	Money: Definition, Types, Functions; RBI classification of Money		Teaching	5							
	August 4 <sup>th</sup> week	5	Theories of Money: Fisher and Cambridge	Modern theory of money	Teaching 1 <sup>st</sup> Mid	4 1							

3	September 1 <sup>st</sup> week	5	Banking: Definition, Types, Importance, Functions; NBFCs	Credit creation by Commercial banks	Teaching	4			Debate	1			
	September 2 <sup>nd</sup> week	5	Central Bank: Objectives, Functions, Monetary Policy		Teaching	5							
	September 3 <sup>rd</sup> week	5	Inflation: Meaning, Types, Importance, Measurement		Teaching	5							
	September 4 <sup>th</sup> week	5	Causes, Consequences and Controlling of Inflation, Inflation vs Unemployment, Phillip's Curve		Teaching	4			Quiz	1			
4	October 1 <sup>st</sup> week	5	Trade Cycles: Phases, Causes and Controlling Measures		Teaching	5							
	October 2 <sup>nd</sup> week	5	Financial Markets: Types, Instruments, Functions		Teaching	5							
	October 3 <sup>rd</sup> week	5	Stock Market: Functions, Indices Sensex and Nifty, Macroeconomic Policy: Targets, Indicators and Instruments; Fiscal Policy and Crowding-Out Effect		Teaching	5							
	October 4 <sup>th</sup> week	5	Neo-classical and Keynesian Synthesis: IS-LM Basic Model		2 <sup>nd</sup> Mid Teaching	1 4							
5	November 1 <sup>st</sup> week	3	Revision		Teaching	5							

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**NAME OF THE LECTURER :   Dr. T. HANUMANTHA RAO**

**DEPARTMENT: ECONOMICS                      CLASS: III BA                      YEAR: 2024-2025                      SEMESTER: V                      PAPER: 6 – RURAL ENTREPRENEURSHIP**

SERIAL NUMBER	MONTH & WEEK	HOURS AVAILABLE	SYLLABUS TOPIC	ADDITIONAL INPUT /VALUE ADDITION	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				REMARKS
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1	July, 1 <sup>st</sup> Week	5	Concept and Importance of Entrepreneurship -		Teaching	5							
	July, 2 <sup>nd</sup> Week	5	Theories of Entrepreneurship: Innovations, X-Efficiency, Risk Bearing - Qualities and Functions of an Entrepreneur		Teaching	4			Seminar	1			
	July, 3 <sup>rd</sup> Week	5	Women Entrepreneurship – Ecopreneurship		Teaching	5							
	July, 4 <sup>th</sup> Week	5	Rural Entrepreneurial Ecosystem – Factors, Problems and Challenges of Rural Entrepreneurships		Teaching	5							
2	August 1 <sup>st</sup> week	5	- Process of Identification of new Entrepreneurship Opportunities in Rural Areas - Formulation of Business Planning for Rural Entrepreneurship -		Teaching	4			Essay writing	1			
	August 2 <sup>nd</sup> week	5	Agribusiness and Value Addition: Procuring, Processing, Storing, and Marketing		Teaching	5							
	August 3 <sup>rd</sup> week	5	New Entrepreneurship Opportunities in Farm sector: Organic Farm Products, Nutri-Cereals,		Teaching	5							
	August 4 <sup>th</sup> week	5	Horticultural Products, Forest Produce, Medicinal Plant Products		Teaching 1 <sup>st</sup> Mid	4 1							
3	September 1 <sup>st</sup> week	5	New Entrepreneurship Opportunities in Rural Non-farm sector: Poultry, Aquaculture, Sericulture, Honeybee, Mushrooms Cultivation, Handicrafts.		Teaching	4			Debate	1			

	September 2 <sup>nd</sup> week	5	Financing the Rural Entrepreneurship: Procedures to obtain formal loans from banks and other institutions -		Teaching	5							
	September 3 <sup>rd</sup> week	5	Preparation of Detailed Project Report for Loan - New avenues of Finance: Crowd Funding and Venture Capital - Marketing of Rural Products:		Teaching	5							
	September 4 <sup>th</sup> week	5	Market Survey, Demand Forecasting, Marketing Strategies, Branding, Planning and Promotion, Digital and Social Media Marketing.		Teaching	4			Quiz	1			
4	October 1 <sup>st</sup> week	5	Institutional Support for Rural Entrepreneurship - Special Role of NABARD in promoting and supporting the Rural Entrepreneurship		Teaching	5							
	October 2 <sup>nd</sup> week	5	- Government Schemes for promotion of Rural Entrepreneurship		Teaching	5							
	October 3 <sup>rd</sup> week	5	Rules and Procedures to start a Rural Entrepreneurship Firm –		Teaching	5							
	October 4 <sup>th</sup> week	5	Discussion of two different types of Case Studies related to Rural Entrepreneurship with local relevance		2 <sup>nd</sup> Mid Teaching	1 4							
5	November 1 <sup>st</sup> week	3	Revision		Teaching	5							

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